

MAP baseline assessments completed online at all grade levels.

<p>Week of: September 5-8 *for additional curriculum information, please visit the district's pacing guide https://www.georgiastandards.org/Georgia-Standards/Pages/default.aspx</p>	<p>READING</p>	<p>WRITING</p>	<p>PHONICS</p>	<p>MATH</p>	<p>SCIENCE Science and Social Studies instruction alternates between weeks</p>	<p>SOCIAL STUDIES Science and Social Studies instruction alternates between weeks</p>
<p>Monday Labor Day</p>						
<p>Tuesday</p>	<p>Standard(s): Lesson 18 ELAGSEKSL1</p> <p>LT: I am learning to participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and large groups.</p> <p>SC: I can share information and ideas by providing</p>	<p>Media Center</p> <p>Standard(s): ELAGSEKW1, ELAGSEKW2, ELAGSEKW3,</p> <p>LT: I am learning to draw, dictate, and write to tell about a topic. I am learning to write down the letters and sounds I hear. I am learning to write about events in order.</p> <p>SC:</p>	<p>Standard(s): ELAGSEKRF1, ELAGSEKRF2</p> <p>LT: I am learning to demonstrate understanding of spoken words, syllables, and sounds. I am learning to recognize letters of the alphabet</p> <p>SC: I can segment sounds. I can blend</p>	<p>Standard(s): K.NR.1.1, K.NR.1.2, K.NR.2.1, K.NR.4.1</p> <p>Lesson 14 LT: We are learning to different representations of numbers</p> <p>SC: I can count to 100 by ones and by tens.</p>	<p>Standard(s): SK.P1.a</p> <p>LT: We are learning to compare objects made of different materials.</p> <p>SC: I can sort objects made of different materials. I can compare objects made of clay, cloth, plastic, wood, paper, and metal.</p>	<p>Science and Social Studies instruction alternates between weeks</p>

	<p>an oral response to a text I have read.</p> <p>Lesson/Activity:</p> <p>Lesson 18</p> <p>Practice sharing information and ideas in the books we read</p>	<p>I can draw pictures on paper.</p> <p>I can write the letters that I hear.</p> <p>I can write labels.</p> <p>Lesson/Activity:</p> <p>Launch lesson 20/Writing what you love and why</p>	<p>sounds together. I can write my name.</p> <p>Lesson/Activity:</p> <p>Launch Lesson 20</p> <p>Phonological awareness</p>	<p>I can recognize numbers from 0 to 10.</p> <p>I can count the objects in a set or group.</p> <p>I can count to find out how many objects are in a set or group</p> <p>Lesson/Activity:</p> <p>Students learn to use zero to describe a group with no objects. They watch a video that shows taking away one object at a time until there are no objects left and use beans to model what they see. Students also learn to write the numeral 0.</p>	<p>Lesson/Activity:</p> <p>https://www.youtube.com/watch?v=JCKSMsbpnlY</p> <p>Look at different objects and discuss what they are made of.</p>	
Wednesday	Standard(s):	Standard(s):	Standard(s):	Standard(s): K.MDR.7.2	Standard(s): SK.P1a	

	<p>ELAGSEKRL2</p> <p>LT: I am learning to retell familiar stories and monitor my comprehension.</p> <p>SC: I can use self-stick notes to monitor my comprehension and to mark important or interesting information in a text.</p> <p>Lesson/Activity</p> <p>Lesson 19 Use sticky notes to mark important or interesting information in a text.</p>	<p>ELAGSEKW1, ELAGSEKW2, ELAGSEKW3,</p> <p>LT: I am learning to draw, dictate, and write to tell about a topic. I am learning to write down the letters and sounds I hear.</p> <p>SC: . I can draw pictures on paper. I can write labels. I can share ideas. I can add more details to my drawing.</p> <p>Lesson/Activity: Launch lesson 21/Adding details to drawings</p>	<p>ELAGSEKRF1, ELAGSEKRF2, ELAGSEKRF3</p> <p>LT: I am learning to recognize letters of the alphabet. I am learning to recognize rhymes. I am learning to demonstrate understanding of spoken words, syllables, and sounds.</p> <p>SC: I can recognize words that rhyme. I can recognize letters of the alphabet. I can count the syllables in a word.</p> <p>Lesson/Activity: Unit 1 Lesson 1 Participate in shared reading. Recognize rhyme. Blend syllables.</p>	<p>K.NR.1.1 K.NR.1.2 K.NR.2.1</p> <p>Lesson 15 LT: We are learning to sort shapes and count the shapes based on how they were sorted' We are learning to different representations of numbers</p> <p>SC: I can sort shapes into different categories. I can explain how I sorted the shapes into categories. I can recognize numbers from 0 to 10.</p>	<p>LT: We are learning to compare objects made of different materials.</p> <p>SC: I can sort objects made of different materials. I can compare objects made of clay, cloth, plastic, wood, paper, and metal.</p> <p>Lesson/Activity: https://www.youtube.com/watch?v=tQk_WQD-5TQ Look at different objects and discuss what they are made of.</p>	
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Review the alphabet.
Recognize letters.

I can count the objects in a set or group.
I can count to find out how many objects are in a set or group.

Lesson/Activity:
Students count to find the total number of objects in a set and then sort the set into groups. They express the relationship between the total and the groups (or parts) by using a number sentence, such as 5 is 4 and 1. Students sort their set of objects more than once, by using a different attribute

				each time. This lesson introduces the phrase <i>number sentence</i> .		
Thursday	<p>Standard(s): ELAGSEKSL1</p> <p>LT: I am learning to participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and large groups.</p> <p>SC: I can identify the steps for preparing for a reading conference.</p> <p>Lesson/Activity: Lesson 20- discuss steps for a reading conference</p>	<p>Standard(s): ELAGSEKW1, ELAGSEKW2, ELAGSEKW3,</p> <p>LT: I am learning to draw, dictate, and write to tell about a topic. I am learning to write down the letters and sounds I hear. I am learning to use suggestions to strengthen my writing.</p> <p>SC: I can share ideas. I can use suggestions to strengthen my writing. I can add more details to my writing.</p> <p>Lesson/Activity: Launch Lesson</p>	<p>Standard(s): ELAGSEKRF1, ELAGSEKRF2, ELAGSEKRF3</p> <p>LT: I am learning to recognize letters of the alphabet. I am learning to recognize rhymes. I am learning to demonstrate understanding of spoken words, syllables, and sounds.</p> <p>SC: I can recognize words that rhyme. I can recognize letters of the alphabet. I can count the syllables in a word.</p> <p>Lesson/Activity:</p>	<p>Standard(s): K.NR.1.1, K.NR.1.2, K.NR.2.1, K.NR.4.1</p> <p>Lesson 16</p> <p>LT: We are learning to different representations of numbers</p> <p>SC: I can recognize numbers from 0 to 10. I can count the objects in a set or group. I can count to find out how many objects are in a set or group.</p> <p>Lesson/Activity: Students sort objects in pictures</p>	<p>Standard(s): SK.P1a</p> <p>LT: We are learning to compare objects made of different materials.</p> <p>SC: I can sort objects made of different materials. I can compare objects made of clay, cloth, plastic, wood, paper, and metal.</p> <p>Lesson/Activity: https://www.theschoolrun.com/what-are-materials Look at different objects and</p>	

		22/Adding more details to words	Unit 1 Lesson 2 Recognize rhyme. Blend syllables. Recognize letters.	by selecting an attribute and describing how many objects fit into each group. This is a new layer of abstraction as students cannot move the objects into groups. Students analyze a picture of 4 and discuss more than one way to sort.	discuss what they are made of.	
Friday	<p>Standard(s):</p> <p>LT: I am learning to ask and answer questions about informational text. SC: I can ask questions about the text I'm reading.</p> <p>Lesson/Activity: Lesson 1- Students will practice asking</p>	<p>Standard(s): ELAGSEKW1, ELAGSEKW2, ELAGSEKW3,</p> <p>LT: I am learning to draw, dictate, and write to tell a topic. I am learning to write down the letters and sounds I hear..</p>	<p>Standard(s): ELAGSEKRF1, ELAGSEKRF2, ELAGSEKRF3</p> <p>LT: I am learning to recognize letters of the alphabet. I am learning to recognize rhymes.</p> <p>SC:</p>	<p>Standard(s): K.NR.1.1, K.NR.1.2, K.NR.2.1, K.NR.4.1</p> <p>Lesson 17 LT: We are learning to different representations of numbers</p> <p>SC:</p>	<p>Standard(s): SK.Pa</p> <p>LT: We are learning to compare objects made of different materials.</p> <p>SC: I can sort objects made of different materials. I can compare</p>	

	<p>questions about the text.</p>	<p>I am learning to use suggestions to strengthen my writing.</p> <p>SC:</p> <p>I can share ideas. I can use suggestions to strengthen my writing. I can add more details to my writing.</p> <p>Lesson/Activity: Launch lesson 23/Adding another page</p>	<p>I can recognize words that rhyme. I can recognize letters of the alphabet.</p> <p>Lesson/Activity: Unit 1 Lesson 3 Recognize and produce rhyme. Recognize letters. Read the alphabet.</p>	<p>I can recognize numbers from 0 to 10. I can count the objects in a set or group. I can count to find out how many objects are in a set or group.</p> <p>Lesson/Activity: Children intuitively model story problems as part of their everyday lives. This lesson taps into their natural way of thinking about addition and subtraction problems. They learn that when more things come, the group gets bigger, and when things leave, the group gets</p>	<p>objects made of clay, cloth, plastic, wood, paper, and metal.</p> <p>Lesson/Activity: Look at different objects and discuss what they are made of.</p>	
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				smaller. This lesson introduces the terms <i>explain</i> and <i>solve</i>		
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