

# Whole Group Plans

## Sept 5-8

*for additional curriculum information, please visit the district's pacing guide <a href="#">LINK</a>	<b>Monday</b> <b>**No School, Labor Day**</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Math</b>		<p><b>Standards:</b> 1.NR.2.1 1.NR.2.3 1.NR.2.4 1.NR.2.7</p> <p><b>Learning Target:</b></p> <ul style="list-style-type: none"> <li>I am learning to use a variety of strategies to solve addition and subtraction problems within 20.</li> </ul> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I can solve a problem with two or more addends.</li> <li>I can solve addition and subtractions problems with an unknown addend.</li> <li>I can use</li> </ul>	<p><b>Standards:</b> 1.NR.2.1 1.NR.2.3 1.NR.2.4 1.NR.2.7</p> <p><b>Learning Target:</b> I am learning to use a variety of strategies to solve addition and subtraction problems within 20.</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I can solve a problem with two or more addends.</li> <li>I can solve addition and subtractions</li> </ul>	<p><b>Standards:</b> 1.NR.2.1 1.NR.2.3 1.NR.2.4 1.NR.2.7</p> <p><b>Learning Target:</b> I am learning to use a variety of strategies to solve addition and subtraction problems within 20.</p> <p>I am learning how to use the commutative property to solve addition equations with two addends.</p> <p><b>Success Criteria:</b></p>	<p><b>Standards:</b> 1.NR.2.1 1.NR.2.3 1.NR.2.4 1.NR.2.7</p> <p><b>Learning Target:</b> I am learning to use a variety of strategies to solve addition and subtraction problems within 20.</p> <p>I am learning how to use the commutative property to solve addition equations with two addends.</p> <p><b>Success Criteria:</b></p>

		<p>part-whole strategies and commutative properties to solve addition and subtraction problems.</p> <p><b>Activity:</b> Lesson 14</p>	<p>problems with an unknown addend.</p> <ul style="list-style-type: none"> <li>I can use part-whole strategies and commutative properties</li> </ul> <p><b>Activity:</b> Lesson 15</p>	<ul style="list-style-type: none"> <li>I can solve a problem with two or more addends.</li> <li>I can solve addition and subtraction problems with an unknown addend.</li> <li>I can use part-whole strategies and commutative properties</li> </ul> <p><b>Activity:</b> Lesson 16</p>	<ul style="list-style-type: none"> <li>I can solve a problem with two or more addends.</li> <li>I can solve addition and subtraction problems with an unknown addend.</li> <li>I can use part-whole strategies and commutative properties</li> </ul> <p><b>Activity:</b> Lesson 17</p>
Phonics		<p><b>Standards:</b></p> <p><b>Learning Target:</b> I am learning how to decode and encode cvc words.</p> <p><b>Success Criteria:</b> -I can blend sounds together to read cvc</p>	<p><b>Standards:</b></p> <p><b>Learning Target:</b> I am learning how to decode and encode cvc words.</p> <p><b>Success Criteria:</b> -I can blend sounds together to read cvc</p>	<p><b>Standards:</b></p> <p><b>Learning Target:</b> I am learning how to decode and encode cvc words.</p> <p><b>Success Criteria:</b> -I can blend sounds together to read cvc</p>	<p><b>Standards:</b></p> <p><b>Learning Target:</b> I am learning how to decode and encode cvc words.</p> <p><b>Success Criteria:</b> -I can blend sounds together to read cvc</p>

		<p>words</p> <p>-I can identify the beginning, middle, and end sound to write a word.</p> <p><b>Activity:</b></p> <p>3 Part Drill</p> <p><b>Skill Focus:</b> Letter /y/ -practice Roll a Word -practice UFLI passage</p>	<p>words</p> <p>-I can identify the beginning, middle, and end sound to write a word.</p> <p><b>Activity:</b></p> <p>3 Part Drill</p> <p><b>Skill Focus:</b> Letter /Qu/ -practice encoding on white boards</p>	<p>words</p> <p>-I can identify the beginning, middle, and end sound to write a word.</p> <p><b>Activity:</b></p> <p>3 Part Drill</p> <p><b>Skill Focus:</b> Letter /Qu/ -practice Roll a Word -practice UFLI passage</p>	<p>words</p> <p>-I can identify the beginning, middle, and end sound to write a word.</p> <p><b>Activity:</b></p> <p>3 Part Drill</p> <p>Spelling Test</p>
<b>Social Studies</b>		<p><b>Standards:</b> <b>Learning Target:</b></p> <ul style="list-style-type: none"> <li>I am learning how to locate major topographic features of the earth's surface.</li> </ul> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I can locate all of the continents.</li> </ul> <p><b>Activity:</b> Continents  <a href="#">▶ The Seven Conti...</a>  <a href="#">▢ Continents and ...</a>  Me on the Map</p>	<p><b>Standards:</b> <b>Learning Target:</b></p> <ul style="list-style-type: none"> <li>I am learning how to locate major topographic features of the earth's surface.</li> </ul> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I can locate all of the continents.</li> </ul> <p><b>Activity:</b> Continents  <a href="#">▶ The Seven Conti...</a>  <a href="#">▢ Continents and ...</a>  Me on the Map</p>	<p><b>Standards:</b> <b>Learning Target:</b></p> <ul style="list-style-type: none"> <li>I am learning how to locate major topographic features of the earth's surface.</li> </ul> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I can locate all of the continents.</li> </ul> <p><b>Activity:</b> Continents  <a href="#">▶ How to Rememb...</a>  <a href="#">▢ Continents and ...</a>  Continent Book  Landforms</p>	<p><b>Standards:</b> <b>Learning Target:</b></p> <ul style="list-style-type: none"> <li>I am learning how to locate major topographic features of the earth's surface.</li> </ul> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I can locate all of the continents.</li> </ul> <p><b>Activity:</b> Continents  Label Continents page  <a href="#">▢ Continents and 0...</a>  Finish Continent Book  Landforms</p>

<p><b>Science</b> Science and Social Studies instruction alternates between weeks</p>	<p>Science will begin again approximately October 31st and we will be discussing the following standards: S1L1. Obtain, evaluate, and communicate information about the basic needs of plants and animals. a. Develop models to identify the parts of a plant—root, stem, leaf, and flower. b. Ask questions to compare and contrast the basic needs of plants (air, water, light, and nutrients) and animals (air, water, food, and shelter). c. Design a solution to ensure that a plant or animal has all of its needs met.</p>				
<p><b>Reading Lesson</b></p>		<p><b>Lesson 17</b></p> <p><b>Standards:</b> <b>Learning Target:</b></p> <ul style="list-style-type: none"> <li>I am learning how to respond to a text.</li> </ul> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I can tell my favorite part of a text.</li> <li>I can tell what I noticed.</li> <li>I can tell what it makes me wonder.</li> <li>I can tell what I learned.</li> </ul> <p><b>Activity:</b> Responding to Reading</p>	<p><b>Lesson 18</b></p> <p><b>Standards:</b> <b>Learning Target:</b></p> <ul style="list-style-type: none"> <li>I am learning to share information and ideas about a text I have read.</li> </ul> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I can tell the title and author.</li> <li>I can tell if I liked or didn't like a book.</li> <li>I can give reasons for my opinion.</li> </ul> <p><b>Activity:</b> How We Make Book Recommendations</p>	<p><b>Lesson 19</b></p> <p><b>Standards:</b> <b>Learning Target:</b></p> <ul style="list-style-type: none"> <li>I am learning to use sticky notes to monitor my comprehension.</li> </ul> <p><b>Success Criteria:</b> I can use sticky notes when:</p> <ul style="list-style-type: none"> <li>Something is confusing</li> <li>I want to reread</li> <li>I have a question</li> <li>Something interests me</li> <li>I want to remember</li> </ul> <p><b>Activity:</b> How To Use Sticky Notes As I Read</p>	<p><b>Lesson 20</b></p> <p><b>Standards:</b> <b>Learning Target:</b></p> <ul style="list-style-type: none"> <li>I am learning to learn the steps to prepare for a reading conference.</li> </ul> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I can bring my book bag.</li> <li>I can think of ideas or questions about my reading.</li> <li>I can ask myself about my favorite part and what was confusing.</li> </ul> <p><b>Activity:</b> Preparing for a Reading Conference</p>
<p><b>Shared Reading</b></p>					
<p><b>Writing</b></p>		<p><b>Learning Target:</b></p> <ul style="list-style-type: none"> <li>I am learning strategies use to spell words</li> </ul> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I can write all sorts of writing.</li> <li>I can stretch</li> </ul>	<p><b>Learning Target:</b></p> <ul style="list-style-type: none"> <li>I am learning strategies use to spell words</li> </ul> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I can write all sorts of writing.</li> <li>I can stretch</li> </ul>	<p><b>Learning Target:</b></p> <ul style="list-style-type: none"> <li>I am learning strategies use to spell words</li> </ul> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I can write all sorts of writing.</li> <li>I can stretch</li> </ul>	<p><b>Learning Target:</b></p> <ul style="list-style-type: none"> <li>I am learning strategies use to spell words</li> </ul> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I can write all sorts of writing.</li> <li>I can stretch</li> </ul>

		<p>my words to spell them.</p> <ul style="list-style-type: none"> <li>• I can write a sentence with a capital letter, correct spacing, and an end mark.</li> </ul> <p><b>Activity:</b> Labeling Pictures Writing a sentence with correct punctuation, spacing, and capitalization. Stretching words to sound them out.</p>	<p>my words to spell them.</p> <ul style="list-style-type: none"> <li>• I can write a sentence with a capital letter, correct spacing, and an end mark.</li> </ul> <p><b>Activity:</b> Labeling Pictures Writing a sentence with correct punctuation, spacing, and capitalization. Stretching words to sound them out.</p>	<p>my words to spell them.</p> <ul style="list-style-type: none"> <li>• I can write a sentence with a capital letter, correct spacing, and an end mark.</li> </ul> <p><b>Activity:</b> Labeling Pictures Writing a sentence with correct punctuation, spacing, and capitalization. Stretching words to sound them out.</p>	<p>my words to spell them.</p> <ul style="list-style-type: none"> <li>• I can write a sentence with a capital letter, correct spacing, and an end mark.</li> </ul> <p><b>Activity:</b> Labeling Pictures Writing a sentence with correct punctuation, spacing, and capitalization. Stretching words to sound them out.</p>
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