

Teacher: Collins - WAG (Week at a Glance) : Writing Slides Kinder, marsh and gummies,

[Jakaylah passages to print](#) , [C/T passages to print](#) , [V passages to print](#)

<p>Week of: March6-10</p> <p>COLLINS</p> <p>*for additional curriculum information, please visit the district's pacing guide LINK</p> <p>4th Reading Groups- Ja'kaylah- C/D</p> <p>G/H- TJ, Vanessa, Ca'morie</p>	<p>READING/ EIP Kinder Kinder ELA standards here</p> <p><i>4 Groups will rotate throughout the day (these will be varied as year progresses, but starting at same lesson for now)</i></p> <p>Letter :Ww (and SH)</p> <p>Book for week: Reread: My Room</p> <p>New Book: The Baby</p> <p>See bottom of plans for extra reading LT and SC for this week- Continue a focus on CVC words, and sight words</p>	<p>Reading/ 4th Shea 4th ELA standards here</p> <p>Monday- go over checksheet, practice skill with task cards , then work on checklist while I work with reading groups / leveled passages</p> <p>Tuesday-Mini Lesson on reading skill and reading groups - RAZ</p> <p>Wed- IXL grammar skill + Achieve help day</p> <p>Th- Finish Weekly Language and reading groups</p> <p>Fr- Media Day and Finish checklist items from week! AR checkin/ ROM checkin</p> <p>FOCUS SKILL :</p> <p>Reading Passages (1:!) with comprehension questions!</p>	<p>Math/ Kinder EIP Kinder Math Standards here</p> <p>1:05- 1:35 - group 1 1:40- 2:10- Group 2</p> <p><i>Numbers review numbers 0-20</i></p> <p><i>Counting to 80</i></p> <p><i>Making ten with addition</i></p> <p><i>Extra LT and SC for the week:</i> <i>No extra this week- subtraction is main focus area</i></p>	<p>MATH/ 4th SPED 4th Math Standards here</p>	<p>Progress Monitoring for week (goals) 10:45- 11:10</p> <p>Link to district LT and SC here for reference</p> <p>My LT and SC slides</p>
<p>Monday</p>	<p>Standard(s): ELAGSEKRF2: and ELAGSEKRF1:</p> <p>LT: (phonics) I am learning to name the upper and lowercase letters of the alphabet.</p> <p>SEE IT, SAY IT, WRITE IT</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can name all of the uppercase letters of the alphabet. <input type="checkbox"/> I can name all of the 	<p>Lesson/Activity: Look at checklist for this week and discuss/ answer any questions about the checklist</p> <p>Briefly introduce Achieve Article, Cracking the Color Code and talk about the type of questions that we will see with</p>	<p>Standard(s): CC1, CC2, CC3, CC4</p> <p>LT:I am learning to count to 100 by ones.</p> <p>SC: <input type="checkbox"/> I know number names.</p> <p><input type="checkbox"/> I can count in order from 1- 100</p> <p>LT: I am learning to write</p>	<p>Standard(s): 4.NF.3b, 4.NF.4a, 4.NF.1, 4.NF.2, 4.NF.3ad</p> <p>LT: <i>In Module 5 we have learned to...</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>decompose a fraction.</i> <input type="checkbox"/> <i>multiply whole numbers by fractions using models.</i> <input type="checkbox"/> <i>explain how fractions are equivalent.</i> <input type="checkbox"/> <i>compare fractions</i> 	<p>Print/Copy for week</p>

	<p>lowercase letters of the alphabet.</p> <p><input type="checkbox"/> I can use uppercase and lowercase letters correctly when I write.</p> <p>LT: (print concepts) I am learning to read the words in a book in the right order.</p> <p>SC:</p> <p><input type="checkbox"/> I can track (words) text from left to right.</p> <p><input type="checkbox"/> I can track (words) text from top to bottom.</p> <p><input type="checkbox"/> I can track (words) text page by page</p> <p>I will also use visual cues for reading strategies throughout the lesson(s) - Eagle Eye, Lips the Fish, Stretchy Snake, Pointer Power etc)</p> <p>Lesson/Activity: Rug: INtro to Letter Ww and verbal formation- Ww big book and letter book/ song</p> <p>SOund Station : OG/ phonics- 3 part drill : do letter sound cards and blending board / MIRROR MONDAY- say sound and</p>	<p>this article. Go through printed article with highlighters to show WHERE we found our answer ~ Send off to work ind on this while I pull for 1:1 reading fluency passages with comprehension questions- this week will have help with this, next week ind.</p> <p><i>Achieves for this week</i></p> <p>#1- "Cracking the Color Code" Score - %</p> <p>#2- "Toy Stories" Score - %</p>	<p>numbers 0-20. (0-10)</p> <p>SC:</p> <p><input type="checkbox"/> I can count from 1-50.</p> <p><input type="checkbox"/> I can recognize numbers from 1- 20</p> <p><input type="checkbox"/> I can write numbers 1- 20.</p> <p>LT: I am learning to count one object at a time.</p> <p>SC:</p> <p><input type="checkbox"/> I can recall the names of numbers.</p> <p><input type="checkbox"/> I can count numbers in order.</p> <p><input type="checkbox"/> I can say number names in order when counting objects.</p> <p>SEE IT, COUNT IT, WRITE IT</p> <p>Lesson/Activity:</p> <p><i>Smartboard Group Practice: Count to 80</i></p> <p><i>INtro to Number words with file 1-5 and match</i></p> <p><i>My group ((kidney table today) :Subtraction Activity</i></p>	<p><i>with different numerators and denominators.</i></p> <p><input type="checkbox"/> <i>add and subtract fractions.fractions..</i></p> <p>Lesson/Activity:</p> <p>T/J together C 1:1</p> <p>Today- C will start on Mid - Module assessment (2 days to complete this)</p> <p>J and TJ will start with me / whiteboard practice of key skills of Module 5 (Use review as guide) and then work on mid- module assessment</p> <p>Then swap</p> <p>Options on GC- Quizizz and Kahoot</p>	
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	<p>watch in mirrors (OG) Today: Letter W with mirrors and letter W can on chart</p> <p>Trap Table (Kinesthetic) M/Th- Sand Tues- Try it out Tues (expos) Wed- Word Word Wed Th- Writing Sample Friday- Fun group activity Today: Sand Trays</p> <p>Math Minute (Kidney Shaped Table) : moving clip on the number line</p>		<p><i>Sheet with Manips</i></p> <p><i>Ticket out Door: teen numbers at door</i></p>	<p>on Fractions</p>	
<p>Tuesday</p>	<p>Standard(s): ELAGSEKRF2: and ELAGSEKRF1: LT: (phonics) I am learning to name the upper and lowercase letters of the alphabet. SEE IT, SAY IT, WRITE IT SC: <input type="checkbox"/> I can name all of the uppercase letters of the alphabet. <input type="checkbox"/> I can name all of the lowercase letters of the alphabet. <input type="checkbox"/> I can use uppercase and lowercase letters correctly</p>	<p>Lesson/ Activity: Intro to elements of Poetry with PPT file on GC</p> <p>Help with checklist items and Achieve today - remind of expectation of all work complete by Friday</p> <p>Reading passage progress monitoring with C and TJ today</p> <p><i>Achieves for this week</i></p>	<p>Standard(s): CC1, CC2, CC3, CC4 LT:I am learning to count to 100 by ones.</p> <p>SC: <input type="checkbox"/> I know number names. <input type="checkbox"/> I can count in order from 1- 100</p> <p>LT: I am learning to write numbers 0-20. (0-6)</p> <p>SC: <input type="checkbox"/> I can count from</p>	<p>Standard(s): 4.NF.3b, 4.NF.4a, 4.NF.1, 4.NF.2, 4.NF.3ad</p> <p>LT: <i>In Module 5 we have learned to...</i> <input type="checkbox"/> <i>decompose a fraction.</i> <input type="checkbox"/> <i>multiply whole numbers by fractions using models.</i> <input type="checkbox"/> <i>explain how fractions are equivalent.</i> <input type="checkbox"/> <i>compare fractions with different numerators and denominators.</i> <input type="checkbox"/> <i>add and subtract</i></p>	<p>JJ ESGI and edit EIP schedule to match morning groups - TJ /Camorie to room for work over lunch</p>

	<p>when I write.</p> <p>LT: (print concepts) I am learning to read the words in a book in the right order.</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can track (words) text from left to right. <input type="checkbox"/> I can track (words) text from top to bottom. <input type="checkbox"/> I can track (words) text page by page <p>I will also use visual cues for reading strategies throughout the lesson(s) - Eagle Eye, Lips the Fish, Stretchy Snake, Pointer Power etc)</p> <p>Lesson/Activity: Rug (BM tools, Reread) Letter Ww Wordwall Game and Reread of My Room</p> <p>Sound Station : OG/ phonics- Try it Tuesday- usually Letter cards, blending board, practice letter Ww using expos and whiteboards - also practice writing sight word HAS</p>	<p>#1- "Cracking the Color Code" Score - %</p> <p>#2- "Toy Stories" Score - %</p>	<p>1-40.</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can recognize numbers from 1- 20 <input type="checkbox"/> I can write numbers 1- 20. <p>LT: I am learning to count one object at a time.</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can recall the names of numbers. <input type="checkbox"/> I can count numbers in order. <input type="checkbox"/> I can say number names in order when counting objects. <p>SEE IT, COUNT IT, WRITE IT</p> <p><i>Smartboard Group Practice: WordWall Number words 1-5 and subtraction word problem whole group</i></p> <p><i>My group (pocket chart today) : pull an addition or subtraction card and solve on whiteboards</i></p> <p><i>If time allows, do question 10, 11 of Mountain Math on</i></p>	<p><i>fractions.fractions..</i></p> <p>C with me-A few review problems on WB, then finish mid module assessment</p> <p>J and TJ to work on Mid- Module assessment, then whiteboard fraction review practice with me</p> <p>Need to finish assessment today!</p>	
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	<p>Trap Table (Kinesthetic) M/Th- Sand Tues- Try it out Tues (expos) Wed- Word Word Wed Th- Writing Sample Friday- Fun group activity Today: Sight Word Bingo (List 2)</p> <p>Math Minute (Kidney table) : 10 frame gel bags</p>		<p><i>Whiteboards and number recall practice</i></p> <p><i>Ticket out door-shape review</i></p>		
<p>Wednesday</p>	<p>Standard(s): ELAGSEKRF2: and ELAGSEKRF1: LT: (phonics) I am learning to name the upper and lowercase letters of the alphabet. SEE IT, SAY IT, WRITE IT SC: <input type="checkbox"/> I can name all of the uppercase letters of the alphabet. <input type="checkbox"/> I can name all of the lowercase letters of the alphabet. <input type="checkbox"/> I can use uppercase and lowercase letters correctly when I write. LT: (print concepts) I am</p>	<p>Activity: Revisit Elements of Poetry PPT file and start YYJ- Reading Poetry - as a Group Jam , then send to do ind.</p> <p>Then can work on Achieve and remaining items on checklist</p>	<p>Standard(s): CC1, CC2, CC3, CC4 LT:I am learning to count to 100 by ones.</p> <p>SC: <input type="checkbox"/> I know number names. <input type="checkbox"/> I can count in order from 1- 100</p> <p>LT: I am learning to write numbers 0-20. (0-5)</p> <p>SC: <input type="checkbox"/> I can count from 1-40. <input type="checkbox"/> I can recognize numbers from 1- 20 <input type="checkbox"/> I can write numbers 1- 20.</p>	<p>iXL Skill Day (Resource) update green cards</p> <p>Standard(s): 4.NF.3ad LT: I am learning to add and subtract fractions. SC: <input type="checkbox"/> I can define “unit fraction.” <input type="checkbox"/> I can explain and show how a fraction is made up of unit fractions. <input type="checkbox"/> I can show and explain how joining fractions from the same whole is adding fractions. <input type="checkbox"/> I can add the numerators of two fractions having the same denominator in order to add those two fractions together.</p>	<p>Working Wed- V and J over lunch checklist ELA</p>

	<p>learning to read the words in a book in the right order.</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can track (words) text from left to right. <input type="checkbox"/> I can track (words) text from top to bottom. <input type="checkbox"/> I can track (words) text page by page <p>I will also use visual cues for reading strategies throughout the lesson(s) - Eagle Eye, Lips the Fish, Stretchy Snake, Pointer Power etc)</p> <p>Lesson/Activity: Mini - I spy Letter Ww around the room and new read of The Baby</p> <p>Sound Station OG/ Today: Hold up a picture of a CVC card and practice stretching out on whiteboards together (then try ind)</p> <p>Trap Table (Kinesthetic) M/Th- Sand Tues- Try it out Tues (expos)</p>		<p>LT: I am learning to count one object at a time.</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can recall the names of numbers. <input type="checkbox"/> I can count numbers in order. <input type="checkbox"/> I can say number names in order when counting objects. <p>SEE IT, COUNT IT, WRITE IT</p> <p>Lesson/Activity:</p> <p><i>Song/ Movement Intro: Counting to 80- Subtraction video (Flocab) and Practice</i></p> <p><i>My Group ((Kidney table today): Subtraction SQUISH (Pint) with clay and number line</i></p> <p><i>Ticket out door: longer, shorter review</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> I can show and explain that taking apart fractions from the same whole is subtracting fractions <input type="checkbox"/> I can subtract the numerators of two fractions having the same denominator in order to subtract those two fractions. <p>Ca'morie - work ind, on IXL sheet, green cards and GC</p> <p>IXL Checksheet to work on when ind-</p> <p>MOUNTAIN MATH AND GREEN CARDS .</p> <p>Today will be IXL skill day for most needed(we are now basing this on the MAP skill plan and is individualized to each students' highest need with choice of code (sub group)</p>	
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	<p>Wed- Word Word Wed Th- Writing Sample Friday- Fun group activity Today: I like my _____. Writing activity</p> <p>Math Minute: ZAP # recognition game</p>				
<p>Thursday</p>	<p>Standard(s): ELAGSEKRF2: and ELAGSEKRF1: LT: (phonics) I am learning to name the upper and lowercase letters of the alphabet. SEE IT, SAY IT, WRITE IT SC: <input type="checkbox"/> I can name all of the uppercase letters of the alphabet. <input type="checkbox"/> I can name all of the lowercase letters of the alphabet. <input type="checkbox"/> I can use uppercase and lowercase letters correctly when I write.</p> <p>LT: (print concepts) I am learning to read the words in a book in the right order.</p> <p>SC: <input type="checkbox"/> I can track (words) text</p>	<p>Today we will make sure all checksheet items for week are completed (last Day!) Finish Fluency passages from week if not completed yet and listen to RAL of RAZ leveled passages if time allows (Reading Fluency is a PM goal for all 3 students that needs to be focused on often)</p>	<p>Standard(s): CC1, CC2, CC3, CC4 LT:I am learning to count to 100 by ones.</p> <p>SC: <input type="checkbox"/> I know number names. <input type="checkbox"/> I can count in order from 1- 100</p> <p>LT: I am learning to write numbers 0-20. (0-10)</p> <p>SC: <input type="checkbox"/> I can count from 1-70. <input type="checkbox"/> I can recognize numbers from 1- 20 <input type="checkbox"/> I can write numbers 1- 20.</p> <p>LT: I am learning to count one object at a time.</p>	<p>tStandard(s): 4.NF.3ad LT: I am learning to add and subtract fractions. SC: <input type="checkbox"/> I can define "unit fraction." <input type="checkbox"/> I can explain and show how a fraction is made up of unit fractions. <input type="checkbox"/> I can show and explain how joining fractions from the same whole is adding fractions. <input type="checkbox"/> I can add the numerators of two fractions having the same denominator in order to add those two fractions together. <input type="checkbox"/> I can show and explain that taking apart fractions from the same whole is subtracting fractions <input type="checkbox"/> I can subtract the numerators of two fractions having the same denominator in order to subtract those two fractions.</p>	<p>Pull kinder during lunch to progress monitor/ ESGI in cafeteria-</p>

	<p>from left to right. <input type="checkbox"/> I can track (words) text from top to bottom. <input type="checkbox"/> I can track (words) text page by page</p> <p>I will also use visual cues for reading strategies throughout the lesson(s) - Eagle Eye, Lips the Fish, Stretchy Snake, Pointer Power etc)</p> <p>Lesson/Activity: Rug (BM tools, read) : Sh lesson and game</p> <p>Sound Station : OG/ phonics- Find the Monkey sight word pocket chart game</p> <p>Trap Table (Kinesthetic) M/Th- Sand Tues- Try it out Tues (expos) Wed- Word Word Wed Th- Writing Sample Friday- Fun group activity Th- Take your Time Today -Letter Ww writing sample page</p> <p>Math Minute (Kidney Table): Showing numbers on Rekenrek</p>		<p>SC: <input type="checkbox"/> I can recall the names of numbers. <input type="checkbox"/> I can count numbers in order. <input type="checkbox"/> I can say number names in order when counting objects.</p> <p>SEE IT, COUNT IT, WRITE IT</p> <p>Lesson/Activity:</p> <p><i>Song/ Movement Intro: Subtraction Brainpop and easy quiz</i></p> <p><i>My Group : (pocket chart today) 2D and 3D shape review and Mountain Math with expos</i></p> <p><i>Ticket out Door: shape review-</i></p>	<p>C will start with me-Lesson 16 exit ticket- some together, then ind,,,send off to work on Lesson 22 Sprint (add and subtract fractions) , then pull J and TJ for same (they will start with sprint ind, then come to me for Lesson 16 exit ticket)</p> <p>Pair not working with teacher at this time will work on IXL modified checksheet for the week (see GC for this)</p>	
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<p>Friday</p>	<p>Standard(s): ELAGSEKRF2: and ELAGSEKRF1: LT: (phonics) I am learning to name the upper and lowercase letters of the alphabet. SEE IT, SAY IT, WRITE IT SC: <input type="checkbox"/> I can name all of the uppercase letters of the alphabet. <input type="checkbox"/> I can name all of the lowercase letters of the alphabet. <input type="checkbox"/> I can use uppercase and lowercase letters correctly when I write.</p> <p>LT: (print concepts) I am learning to read the words in a book in the right order.</p> <p>SC: <input type="checkbox"/> I can track (words) text from left to right. <input type="checkbox"/> I can track (words) text from top to bottom. <input type="checkbox"/> I can track (words) text page by page</p> <p>I will also use visual cues for reading strategies throughout the lesson(s) - Eagle Eye, Lips</p>	<p>Media Center Day 9:15 -</p> <p><i>This day will also be a check in day for AR goal and Reading on the Map- media center takes up majority of segment on this day - bring red folders to media so working on checklist is also an option. Payout day \$\$\$</i></p>	<p>Standard(s): CC1, CC2, CC3, CC4 LT:I am learning to count to 100 by ones.</p> <p>SC: <input type="checkbox"/> I know number names. <input type="checkbox"/> I can count in order from 1- 100</p> <p>LT: I am learning to write numbers 0-20. (0-5)</p> <p>SC: <input type="checkbox"/> I can count from 1-20. <input type="checkbox"/> I can recognize numbers from 1- 20 <input type="checkbox"/> I can write numbers 1- 20.</p> <p>LT: I am learning to count one object at a time.</p> <p>SC: <input type="checkbox"/> I can recall the names of numbers. <input type="checkbox"/> I can count numbers in order. <input type="checkbox"/> I can say number names in order when counting objects.</p>	<p>LStandard(s): Standard(s): 4.NF.3ad LT: I am learning to add and subtract fractions. SC: <input type="checkbox"/> I can define "unit fraction." <input type="checkbox"/> I can explain and show how a fraction is made up of unit fractions. <input type="checkbox"/> I can show and explain how joining fractions from the same whole is adding fractions. <input type="checkbox"/> I can add the numerators of two fractions having the same denominator in order to add those two fractions together. <input type="checkbox"/> I can show and explain that taking apart fractions from the same whole is subtracting fractions <input type="checkbox"/> I can subtract the numerators of two fractions having the same denominator in order to subtract those two fractions.</p> <p>J and TJ start with me - cUse problem set pages and exit ticket to practice converting a fraction TO a mixed number (opposite</p>	
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	<p>the Fish, Stretchy Snake, Pointer Power etc)</p> <p>Lesson/Activity: Rug (BM tools, read) : <i>View sight word list two on ESGI and practice (Jamie's account) and partner read " The Baby"</i></p> <p>Sound Station : OG/ phonics- 3 part drill : Letter cards and blending board - Today: Punctuation Practice- Continue Find the MONkey Sight Word Game</p> <p>Trap Table (Kinesthetic) M/Th- Sand Tues- Try it out Tues (expos) Wed- Word Word Wed Th- Writing Sample Friday- Magnetic letter CVC building</p> <p>Math Minute (Kidney Table): grab a handful (counting)</p>		<p>SEE IT, COUNT IT, WRITE IT</p> <p>Lesson/Activity:</p> <p><i>Song/ Movement Intro: ESGI checkin/ Practice and Subtraction word problems with expos</i></p> <p><i>My table (kidney table today) :</i> <i>Jelly Bean Subtraction Activity and sheet</i></p> <p><i>Ticket out door- how high can we count with NO help from Mrs. Collins?</i></p>	<p>of what we have been doing) Then swap</p> <p>Will swap groups after 15- 18 minutes</p>	
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LEARNING TARGET




I am learning to :
count to tell the
number of objects.

SUCCESS CRITERIA

 **I CAN :**


- I can count one more and tell the name if another object was added.
- I can recall the names of numbers.
- I can count numbers in order.
- I can say number names in order when counting objects
- I can keep track when counting the number of objects.
- I can count in order and tell the last name for the number of objects counted.

LEARNING TARGET




I am learning to :
add and subtract
within 5.

SUCCESS CRITERIA

 **I CAN :**


- I can use objects to show adding and subtraction within 5.
- I can draw objects to show adding and subtraction within 5.
- I can solve with fluency a written addition or subtraction problem within 5.

LEARNING TARGET



I am learning to :
to add and
subtract
fractions.

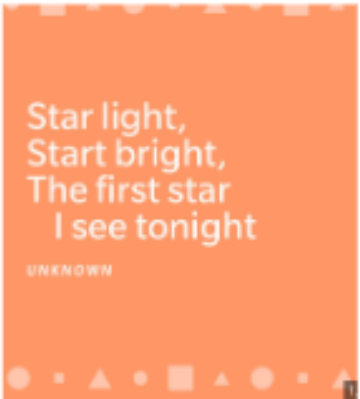
SUCCESS CRITERIA

 **I CAN :**

- I can define "unit fraction."
- I can explain and show how a fraction is made up of unit fractions.
- I can show and explain how joining fractions from the same whole is adding fractions.
- I can add the numerators of two fractions having the same denominator in order to add those two fractions together.
- I can show and explain that taking apart fractions from the same whole is subtracting fractions

Week of March 6-10 SHEA/ COLLINS

Name: _____



<u>THINGS to complete ON YOUR OWN</u>		\$\$
Achieve (75% or higher) - Cracking the Color Code and Toy Stories		\$3.00
RAZ Book and test on your level :		\$1.00
RAZ Book and test on your level :		\$1.00
Independent Reading (Epic or book basket) AR cafe goal is May 4	<i>Each AR test that is in zone >80 % = \$1.00</i>	
IXL - YYJ - Reading Poetry		\$2.00
Leveled Reading passage with questions (Mrs. Collins will give to you) :)		\$4.00



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Achieve (75% or higher) Free Choice	\$3.00
Cursive letters for week (X and L)	\$3.00
Flocabulary- Opinion Writing	\$4.00

BONUS ACTIVITIES