

Teacher: Collins

Pull small group books for 4th grade group , copy 4s X facts , C and V need to accept GC invite via email.

Soon- IT page for small groups in High/Shea

<p>Week of: Aug. 29- Sept. 2 *for additional curriculum information, please visit the district's pacing guide LINK</p>	<p>READING/ EIP Kinder</p> <p><i>4 Groups will rotate throughout the day (these will be varied as year progresses, but starting at same lesson for now)</i></p>	<p>MATH/ EIP Math Kinder</p> <p>1:05- 1:35 - group 1 1:40- 2:10- Group 2</p> <p><i>Add one more sitting spot for group time</i></p>	<p>Reading/ 4th SPED 9:00- 9: 45</p> <p>Monday- Main Benchmark Skill Tuesday- Achieve Wed - Reading groups Th- Mini- lesson on Reading and/ or grammar and IXL skill day Fr- Reading Groups Choice sheet for ind. Time</p>	<p>MATH/ 4th SPED 12:00- 12:45</p>
<p>Monday</p>	<p>Standard(s): ELAGSEKRF3: Know and apply grade-level phonics and word analysis skills in decoding words. LT: I will learn the routine of my new small group reading. :) SC: Lesson/Activity: Intro day - introductions- how we are going to rotate around the room, etc.</p> <p><i>Read/Intro/Rug: Rocking in my school shoes Tall Table/ OG: 3 part drill and introduce C with hands on activity Trap Table (kin/ wordwork): Intro sand Trays Name recognition cards (chart) Rug (closing /Movement) : Letter C song tab</i></p>	<p>Standard(s): CC1, CC2, CC3 LT: I can learn the routine of my new small group math. SC: Lesson/Activity:</p> <p><i>Song/ Movement Intro: Counting to 10 songs Smartboard Group Practice: PPT for Same / Different- sock sorting and counting Trap Table/ Manips and # work (writing some days) : unifix cube matching Ticket out Door: Count to 10 on your own!</i></p>	<p>Text Structure Standard(s): LT: I am learning identify text structure in my non- fiction reading. SC: I can recognize problem/ solution, cause/ effect, sequence, and compare/ contrast. Lesson/Activity: Start by checking Weekly Language for Monday Text structures PPT and Live Quizizz</p> <p>Students to complete the page as small group identifying text features</p>	<p>Standard(s): MGSE4.NBT.4 LT: We are learning to use the standard algorithm to add. SC: I can make sure numbers are stacked neatly. I can start in the ones place. I can use regrouping when needed.</p> <p>Lesson/Activity:Modified Module 1 lesson 11 + addition with regrouping on whiteboards (start with 4's X facts mini)</p>

<p>Tuesday</p>	<p>Standard(s): ELAGSEKRF3: Know and apply grade-level phonics and word analysis skills in decoding words. LT: I will learn to recognize letters and the sounds that they make. SC: I can learn the routine of my reading lesson. I can notice how letters are the same and different. I can locate my name on a name chart.</p> <p>Lesson/Activity: OG 3 part drill- and word work- LETTER C</p> <p><i>Read/Intro/Rug: Letter C Book Tall Table/ OG: 3 part drill Trap Table (kin/ wordwork): sand trays Rug (closing /Movement) : Letter C song tab</i></p>	<p>Standard(s): CC1, CC2, CC3 LT: I am learning to find things that are the same and different. I am learning to count to 10 (forwards and backwards) I am learning to match numbers to objects. SC: Lesson/Activity:</p> <p><i>Song/ Movement Intro: Counting to 10 songs Smartboard Group Practice: Same/ Different (PPT slide 2) Trap Table/ Manips and # work (writing some days) : 5 frames with chips - counting manips Ticket out Door: Write the number 1 on the whiteboard!</i></p>	<p>Standard(s): LT: Click here for Achieve LT and SC SC: Lesson/Activity: Achieve</p> <p>We will read through these articles together and practice before logging in to do it on our own! How CandyLand Became a Classic</p> <p>The Island that Came and Went</p>	<p>Review Day - Resource - Standard(s):various (review day) LT: I will learn to use my math strategies to help me with review skills. (Mountain Math) SC: I can show a number in word and expanded form. I can round to nearest 10 and 100..</p> <p>Lesson/Activity: Rotation 2 with Mountain Math while 2 work on modified IXL checksheet then flip.</p>
<p>Wednesday</p>	<p>Standard(s): ELAGSEKRF3: Know and apply grade-level phonics and word analysis skills in decoding words. LT: I will learn to recognize letters and the sounds that they make. SC: I can learn the routine of my reading</p>	<p>Standard(s): LT: I am learning to find things that are the same and different. I am learning to count to 10 (forwards and backwards) SC: Lesson/Activity:</p> <p><i>Song/ Movement Intro:</i></p>	<p>Standard(s): LT:I am learning to know and apply grade-level phonics and word analysis skills in decoding words SC: Lesson/Activity: J. B- Level D - Blue System</p> <p>Lesson #- Book-</p>	<p>Standard(s): MGSE4.NBT.4 LT: We are learning to use the standard algorithm to add. SC: I can make sure numbers are stacked neatly. I can start in the ones place. I can use regrouping when</p>

	<p>lesson. I can notice how letters are the same and different. I can locate my name on a name chart. Lesson/Activity: OG 3 part drill- and word work- LETTER C</p> <p><i>Read/Intro/Rug: Detective Robot Farm Mystery Tall Table/OG: 3 part drill Trap Table (kin/ wordwork): name puzzles Rug (closing /Movement) : Letter C song tab</i></p>	<p><i>Counting to 10 songs Smartboard Group Practice: PPT (3) and rocketship counting Trap Table/ Manips and # work (writing some days) : Put Rocketship in order from 1- 10 Ticket out Door: Write the number 1 and one circle on the whiteboard</i></p>	<p>V.W/C.F/ T.B- Level I - Blue System</p> <p>Lesson # - Book</p> <p>When students are not reading with me, they can read ind. (Mrs. P basket) or on Epic- they can work on reading on map or finish Achieve</p>	<p>needed.</p> <p>Lesson/Activity: Modified lesson 12 + whiteboard work with addition with regrouping. Start with X facts for 4 ** If time- Kahoot with +</p>
<p>Thursday</p> <p>SUB</p> <p>Benchmark training all day</p>	<p>Standard(s): ELAGSEKRF3: Know and apply grade-level phonics and word analysis skills in decoding words. LT: I will learn to recognize letters and the sounds that they make. SC: I can learn the routine of my reading lesson. I can notice how letters are the same and different. I can locate my name on a name chart. Lesson/Activity: OG 3 part drill- and word work- LETTER C <i>Read/Intro/Rug: Letter C book</i></p>	<p>Standard(s): LT: I am learning to find things that are the same and different. I am learning to count to 10 (forwards and backwards) SC: Lesson/Activity: <i>Song/ Movement Intro: Counting to 10 songs Smartboard Group Practice: PPT (4) Matching Trap Table/ Manips and # work (writing some days) : Candles on cake game Ticket out Door: Practice the # 2 on the whiteboard</i></p>	<p>Standard(s): LT: I am learning to identify nouns and verbs in sentences. SC: Lesson/Activity: Noun/ Verb activity sheet and then follow up will skill code SPZ- noun YLU- Verb on IXL</p>	<p>Standard(s): MGSE4.NBT.4 LT: We are learning to use the standard algorithm to subtract. SC: I can make sure numbers are stacked neatly. I can start in the ones place. I can use regrouping when needed. I can borrow when needed.</p> <p>Lesson/Activity: Modified lesson 13 + whiteboard work subtraction with regrouping - start with 4's X sheet *** work on IXL modified checksheet if time allows.</p>

	<p><i>Tall Table/ OG: 3 part drill</i> <i>Trap Table (kin/ wordwork):</i> <i>name puzzles</i> <i>Rug (closing /Movement) :</i> <i>Letter C song tab</i></p>			
<p>Friday</p>	<p>Standard(s): ELAGSEKRF3: Know and apply grade-level phonics and word analysis skills in decoding words. LT: I will learn to recognize letters and the sounds that they make. SC: I can learn the routine of my reading lesson. I can notice how letters are the same and different. I can locate my name on a name chart.</p> <p>Lesson/Activity: OG 3 part drill- and word work- LETTER C <i>Read/Intro/Rug: Pete the Cat - I love my White Shoes</i> <i>Tall Table/ OG: 3 part drill</i> <i>Trap Table (kin/ wordwork):</i> <i>play dough letter C / Writing sample</i> <i>Rug (closing /Movement) :</i> <i>Letter C song tab</i></p>	<p>Standard(s): LT: I am learning to find things that are the same and different. I am learning to count to 10 (forwards and backwards) SC: Lesson/Activity: <i>Song/ Movement Intro:</i> <i>Counting to 10 songs</i> <i>Smartboard Group Practice:</i> <i>PPT (5)</i> <i>Trap Table/ Manips and # work (writing some days) :</i> <i>UNifix cube matching</i> <i>Ticket out Door: Write the #2 on the whiteboard with 2 triangles!</i></p>	<p>Standard(s): LT:I am learning to know and apply grade-level phonics and word analysis skills in decoding words SC: Lesson/Activity: J. B- Level D - Blue System Lesson #- Book- V.W/C.F/ T.B- Level I - Blue System Lesson # - Book</p> <p>When students are not reading with me, they can read ind. (Mrs. P basket) or on Epic- they can work on reading on map or finish Achieve</p>	<p>Standard(s): MGSE4.NBT.4 LT: We are learning to use the standard algorithm to subtract. SC: I can make sure numbers are stacked neatly. I can start in the ones place. I can use regrouping when needed. I can borrow when needed</p> <p>Lesson/Activity: Modified lesson 14 lesson- Mixed addition and subtraction on whiteboards - ---- time to finish ixl checksheet for the week and 4's X timed test</p> <p>Flocab on 4s facts to be assigned for ind. Work if time allows.</p>